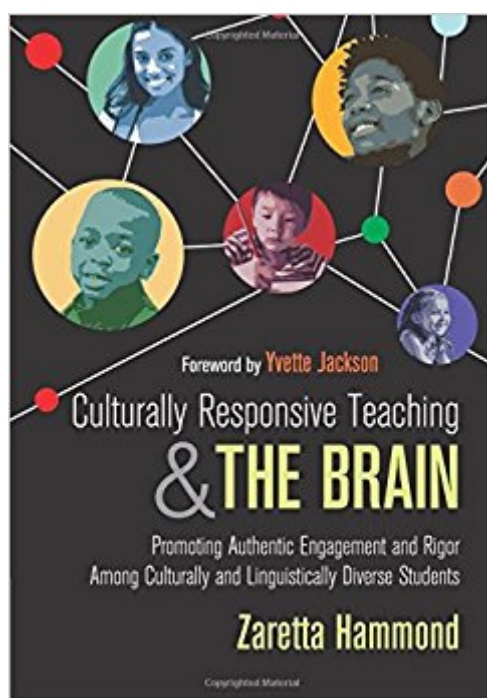


The book was found

Culturally Responsive Teaching And The Brain: Promoting Authentic Engagement And Rigor Among Culturally And Linguistically Diverse Students



Synopsis

A bold, brain-based teaching approach to culturally responsive instruction To close the achievement gap, diverse classrooms need a proven framework for optimizing student engagement. Culturally responsive instruction has shown promise, but many teachers have struggled with its implementation—until now. In this book, Zaretta Hammond draws on cutting-edge neuroscience research to offer an innovative approach for designing and implementing brain-compatible culturally responsive instruction. The book includes:

- Information on how one's culture programs the brain to process data and affects learning relationships
- Ten "key moves" to build students' learner operating systems and prepare them to become independent learners
- Prompts for action and valuable self-reflection

Customer Reviews

"All students can and will learn at high levels when provided the type of instruction described in this book. This work calls us to action by mandating that we move beyond looking for student outcomes that rely heavily on the regurgitation of memorized facts to applying the information learned to new situations. Each child's life outcomes are dependent on their ability to think critically. Dr. Hammond does just that in this book. She uses her mind well, writes effectively and provides analysis on the connection between brain-based science and culturally responsive instruction. This is a must read for those wishing to have a mindset shift and aptly implement rigorous instructional practices to support all students."--Kendra Ferguson, Chief of Schools (08/26/2014)

"Drawing on the research from neuroscience Zaretta Hammond explains what we should have known all along - all children are capable of higher order thinking and capable of producing intellectually advanced work if provided the opportunity to learn by caring and capable adults. Hammond does more than explain the research. Drawing on years of experience in schools as an educator and trainer, she shows how this can be done even in schools that have grown accustomed to failure. At a time when the nation is searching to find ways to close the racial achievement gap, this book will be an invaluable resource."--Pedro Noguera, Professor, NYU

"All students can and will learn at high levels when provided the type of instruction described in this book. This work calls us to action by mandating that we move beyond looking for student outcomes that rely heavily on the regurgitation of memorized facts to applying the information learned to new situations. Each child's life outcomes are dependent on their ability to think critically. Dr. Hammond does just that in this book. She uses her mind well, writes effectively and provides analysis on the connection between brain-based science and culturally responsive instruction. This is a must read for those wishing to have a mindset shift and

aptly implement rigorous instructional practices to support all students."--Kendra Ferguson, Chief of Schools (08/26/2014)"Drawing on the research from neuroscience Zaretta Hammond explains what we should have known all along - all children are capable of higher order thinking and capable of producing intellectually advanced work if provided the opportunity to learn by caring and capable adults. Hammond does more than explain the research. Drawing on years of experience in schools as an educator and trainer, she shows how this can be done even in schools that have grown accustomed to failure. At a time when the nation is searching to find ways to close the racial achievement gap, this book will be an invaluable resource. "--Pedro Noguera, Professor, NYU"An essential, compelling and practical examination of the relationship between culture and cognition that will forever transform how we think about our role facilitating the learning of other people's children - and our own children! Zaretta Hammond forcefully traverses the socio-political landscape of race and learning, smashing our misconceptions and bias about the educability of black, brown and low-income students; setting us free to take a more thoughtful, deliberate approach to creating classroom practices and environments that result in true learning partnerships with our students. The framework Hammond offers skillfully weaves together cultural knowledge (students' cultural identities and how they see and make meaning of the world) with neuroscience (what we now know about how the brain processes and retains information) - the real artistry of culturally responsive pedagogy.

"An essential, compelling and practical examination of the relationship between culture and cognition that will forever transform how we think about our role facilitating the learning of other people's children - and our own children! Zaretta Hammond forcefully traverses the socio-political landscape of race and learning, smashing our misconceptions and bias about the educability of black, brown and low-income students; setting us free to take a more thoughtful, deliberate approach to creating classroom practices and environments that result in true learning partnerships with our students. The framework Hammond offers skillfully weaves together cultural knowledge (students' cultural identities and how they see and make meaning of the world) with neuroscience (what we now know about how the brain processes and retains information) - the real artistry of culturally responsive pedagogy. This book demonstrates high regard for the complexity of teaching and delivers an even higher regard for the promise and academic potential of the students we've made most vulnerable in our school systems if we, as educators, choose to act on what we know. This book should be required reading for every teacher education program in the country!" (LaShawn Routledge Chatmon, Executive Director 2014-08-12)"All students can and will

learn at high levels when provided the type of instruction described in this book. This work calls us to action by mandating that we move beyond looking for student outcomes that rely heavily on the regurgitation of memorized facts to applying the information learned to new situations.Â Each childâ™s life outcomes are dependent on their ability to think critically.Â Dr. Hammond does just that in this book.Â She uses her mind well, writes effectively and provides analysis on the connection between brain-based science and culturally responsive instruction.Â This is a must read for those wishing to have a mindset shift and aptly implement rigorous instructional practices to support all students." (Kendra Ferguson, Chief of Schools 2014-08-26)"Drawing on the research from neuroscience Zaretta Hammond explains what we should have known all along â " all children are capable of higher order thinking and capable of producing intellectually advanced work if provided the opportunity to learn by caring and capable adults. Hammond dose more than explain the research. Drawing on years of experience in schools as an educator and trainer, she shows how this can be done even in schools that have grown accustomed to failure. At a time when the nation is searching to find ways to close the racial achievement gap, this book will be an invaluable resource. " (Pedro Noguera, Professor, NYU)

[Download to continue reading...](#)

Culturally Responsive Teaching and The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students Culturally and Linguistically Responsive Teaching and Learning Culturally and Linguistically Responsive Teaching and Learning (2nd Edition) Finding Joy in Teaching Students of Diverse Backgrounds: Culturally Responsive and Socially Just Practices in U.S. Classrooms Happy Brain: 35 Tips to a Happy Brain: How to Boost Your Oxytocin, Dopamine, Endorphins, and Serotonin (Brain Power, Brain Function, Boost Endorphins, Brain Science, Brain Exercise, Train Your Brain) Culturally Responsive Teaching: Theory, Research, and Practice (Multicultural Education Series) Community/Public Health Nursing - E-Book: Promoting the Health of Populations (Community/Public Health Nursing: Promoting the Health of Populations) Children, Language, and Literacy: Diverse Learners in Diverse Times (Language & Literacy Series) (Language and Literacy (Paperback)) Teaching Students Who are Exceptional, Diverse, and At Risk in the General Education Classroom, plus MyEducationLab with Enhanced Pearson eText, ... Edition) (What's New in Special Education) Counseling the Culturally Diverse: Theory and Practice Information Services to Diverse Populations: Developing Culturally Competent Library Professionals (Library and Information Science Text) Teaching Cross-Culturally: An Incarnational Model for Learning and Teaching Guide to Culturally Competent Health Care (Purnell, Guide to Culturally Competent Health Care) Guided Reading, Second Edition: Responsive Teaching Across the

Grades Rigor Mortis: How Sloppy Science Creates Worthless Cures, Crushes Hope, and Wastes Billions Shaping the Future of Business Education: Relevance, Rigor, and Life Preparation Reason & Rigor: How Conceptual Frameworks Guide Research The Engagement Ring: How to Choose the Perfect Engagement Ring and Get It Right First Time Cooking the Cuban Way: Culturally Authentic Foods, Including Low-Fat and Vegetarian Recipes (Easy Menu Ethnic Cookbooks) Sheltered Content Instruction: Teaching English Learners with Diverse Abilities (5th Edition)

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)